

LICKING VALLEY HIGH SCHOOL

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PRINCIPAL: Whitney Malone **ASST. PRINCIPAL:** Chris Campbell
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Job Posting: 2025-2026 School Year

Position: High School Intervention Specialist

Reports to: Principal

Primary Contact: Whitney Malone

Starting Date: August 2025

Email: malonew@lickingvalley.k12.oh.us

Application Deadline: Until Filled

Qualifications and Responsibilities

Licking Valley High School is seeking an intervention specialist to add to our high-performing team as we work to make positive impact on the lives of our students, contributing to their personal and academic growth and preparing them for their future endeavors.

- Passion for helping *every child learn and grow every day*
- Possesses valid Ohio License for the position posted: **Intervention Specialist Mild/Moderate**
- Willing to make a positive contribution to the academic achievement, goals, initiatives and climate and culture at LVHS.
- A life-long learner who expects to be challenged to continuously learn and grow and accepts the challenges of education in the 21st Century.
- Builds positive relationships with students, their families and colleagues including clear and timely communication that fosters collaboration and supports student success.
- Creates a classroom that fosters inclusivity, respects diversity and creates a welcoming environment for all learners.
- Recognizes that students have diverse needs and abilities and strives to provide individualized instruction and support for all students.
- Establishes and consistently enforces clear learning and behavior expectations to create a conducive learning environment.
- Engages students in the learning process by communicating complex concepts clearly and effectively, employing a variety of teaching methods to accommodate different learning styles.
- Develop and implement individualized education plans for students with disabilities, adapting and modifying curriculum to meet diverse learning needs, providing direct instruction in small-group or one-on-one settings and collaborating with general education teachers to support inclusive classroom environments.
- Implement behavior intervention plans for students with challenging behaviors, provide social-emotional support, teach self-regulation strategies and collaborate with school counselors, psychologists and administration.

- Work closely with teachers, administrators and support staff to implement interventions, communicating regularly with parents and guardians about student progress and strategies for support.
- Ensure compliance with state and federal special education laws, maintaining details records of student progress, interventions and accommodations and assist in preparing reports and documentation required for IEPs and evaluations in a timely fashion.
- Models professional behavior, skills, ability and attitude including maintaining confidentiality, respecting student privacy, and upholding the principles of academic integrity.
- Serves as a role model to their students in demonstrating qualities such as integrity, empathy, and a commitment to lifelong learning.
- Evidences successful performance in previous employment.

LVHS is a special place, and we seek to live our district's vision:

Every adult helping every child to learn and grow every day.

To assist you in deciding whether or not you fit as a member of our team, consider this:

1. **Relationships matter, first and foremost. We select teachers who understand this and work to build relationships with students, their families, and colleagues.**
2. We believe and are implementing Project-Based Learning across LVHS, with many teachers fully integrating it into their instruction. In December of 2022, all staff received 3 days of [PBL 101 training](#) from PBLWorks.
3. Our grading system is a result of several years of improvement in assessment, feedback and grading based on the work of Guskey, O'Connor, Wormeli and others. We are 10+ years into our implementation of **standards-based grading**, about which there is information here:
<http://www.lickingvalley.k12.oh.us/GradingGradeReportingAssessmentatLVHS.aspx>.
4. LVHS staff approach curriculum alignment collaboratively, and we have aligned curriculum with state standards. Our curricula have been developed and improved by our teaching staff, working alone or as members of their department.
5. Licking Valley High School is focused on college- and career-readiness. We continue to create and implement new programs to prepare students for both the workplace and higher education, and we seek candidates who understand the importance of each.
6. Our academic departments have demonstrated leadership, creating and implementing innovative programs that have been copied at other schools and presented at national conferences. They have led the way in building a college-going culture at LVHS, along with maintaining strong traditional programs like FFA and FCCLA.
7. LVHS is passionate about school and building culture, working with the Jostens Renaissance Program and PBIS to create a positive environment with high expectations and positive rewards and recognition for all students and all staff.
8. Licking Valley High School believes in technology innovation. As a 1:1 computing environment, we use Google Apps and other software tools to leverage higher levels of inquiry-based instruction and have done so for 14+ years. Our students all have their own school-issued Chromebooks 24/7.